

Information Literacy Graduate Level Rubric

Competency Standards

Criterion	<i>Mastering competency</i>	<i>Developing competency</i>	<i>Beginning competency</i>	Comments
Determines the Extent of Information Needed	<ul style="list-style-type: none"> Develops a focused and sophisticated topic that develops questions and ideas that are important to theologians and pastoral professionals; Identifies relevant sources, including material beyond the confines of Catholic theology and incorporates this convincingly into a specific argument. 	<ul style="list-style-type: none"> Develops a focused and sophisticated topic that engages with questions and ideas that are important to theologians and pastoral professionals; Identifies relevant literature and major pertinent to Catholic theology. 	<ul style="list-style-type: none"> Develops a theological question or thesis by engaging in independent background research; Defines and properly uses Catholic vocabulary, both historical and contemporaneous; Identifies suitable and diverse information sources to complete the assignment. 	
Accesses the Needed Information	<ul style="list-style-type: none"> Emphasizes primary sources in addition to a wide range of authoritative secondary sources in Catholic theology. 	<ul style="list-style-type: none"> Accesses and selects primary and secondary sources using effective search strategies and tools appropriate for theological study. 	<ul style="list-style-type: none"> Evaluates and selects Catholic sources using appropriate criteria to assess relevance, currency, authority, accuracy, purpose, audience and theological perspective. 	
Critically Evaluates Information and its Sources	<ul style="list-style-type: none"> Applies critical criteria rigorously, recognizing the context of information and its sources—and the implications this has on theological and/or ecclesial theses; Synthesizes information into new, abstract concepts that may require additional supporting information. 	<ul style="list-style-type: none"> Applies all critical criteria to evaluating information and its sources; Can recognize the context of information and its sources; Puts forth some effort into synthesizing information into theological and pastoral reflections. 	<ul style="list-style-type: none"> Adequately applies evaluation criteria to information sources (currency, relevance, authority, accuracy, purpose, audience and theological perspective). 	
Uses Information Effectively to Accomplish a Specific Purpose	<ul style="list-style-type: none"> Organizes, communicates, and integrates information to fully achieve a mature, Catholic vision. 	<ul style="list-style-type: none"> Organizes and communicates information from conscious critical reflection, with clarity and depth. 	<ul style="list-style-type: none"> Adequately communicates information from sources, though not integrated or synthesized into a consistent theological position. 	
Uses Information Ethically and Legally	<ul style="list-style-type: none"> Integrates and balances quotes and paraphrases, always citing information correctly and consistently, and always in a manner true to the original context, to accurately and succinctly present current Catholic theological positions. 	<ul style="list-style-type: none"> Integrates and balances quotes and paraphrases, and cites information correctly and consistently, to support current Catholic theological positions. 	<ul style="list-style-type: none"> Integrates and balances quotes and paraphrases, and cites information to support Catholic doctrine, with some omissions or overelaboration. 	

Information Literacy “Signature Assignment”

Course Name and Number: _____

Student Name: _____

Determines the Extent of Information Needed

M _____ D _____ B _____

Accesses the Needed Information

M _____ D _____ B _____

Critically Evaluates Information and its Sources

M _____ D _____ B _____

Uses Information Effectively to Accomplish a Specific Purpose

M _____ D _____ B _____

Uses Information Ethically and Legally

M _____ D _____ B _____